



# LESSON FOUR

## WEAR YOUR CULTURE



**WE  
ARE  
HERE**



- 1 Learn about wearable art
- 2 Understand the process of designing
- 3 Explore creating a piece of wearable art

## KEY DEFINITIONS AND QUESTIONS

### CULTURAL CONTEXT

Why do different people and cultures wear different designs of clothes?

### SYMBOLISM

How can shape and form have meaning in design?

### CULTURAL IDENTITY

Can we make a piece of art that defines our culture?



## STARTER ACTIVITY

Last lesson students created a pattern. They will now create designs for a piece of wearable art. The art they make will be displayed and used in a group photo to celebrate and support World Refugee day on June 20th, 2017. Ask the students to visit the WOW website and take a look at the variety of wearable art out there.

## RESOURCES

We Are Here Official Facebook

<https://www.facebook.com/weareherehongkong/>

World of Wearable Art

<https://www.worldofwearableart.com/>

Mylo. Gallery. '20 Paper Fashion Designers to Inspire You'

<http://blog.okmylo.com/top-10s/top-20-paper-fashion-designers/>



Jum Nakao-Vans Shoe Case

<http://www.jumnakao.com>

# ACTIVITY

Students will have developed a pattern. They now need to design a piece of wearable art.

## ACTIVITY ONE

### WEAR IT

- Ask the students to look at the images of other artists who have made wearable art. Go to <http://blog.okmylo.com/top-10s/top-20-paper-fashion-designers/>
- Discuss with the students why we wear different designs of clothes.
- Can we show our own culture through a piece of clothing or jewelry?

## ACTIVITY TWO

### EXPLORING FORM AND FUNCTION

Ask the students to explore the possible ideas for a design to wear.

Suggestions:

- You may wish to give them 1 minute per drawing and sketch out 20 ideas.
- Discuss form and function. How could they wear it?
- Ask the students to select one idea to develop further.



## PLENARY

Ask students to share their designs with a peer. Ask them to think about how they will make the design a reality!



**WE ARE HERE**