



LESSON ONE

IDENTITY



**WE
ARE
HERE**



- 1 Learn the definition of 'Refugee' and 'Asylum seeker'
- 2 Understand there are Refugees and Asylum seekers living in Hong Kong
- 3 Examine the notion of being a Refugee and your own cultural identity

KEY DEFINITIONS AND QUESTIONS

REFUGEE

How do we define who is a refugee or asylum seeker?

ASYLUM SEEKER

Why do people seek asylum? List 5 reasons

CULTURAL IDENTITY

Explore your own cultural identity. What is cultural identity to you?

SYMBOLISM

How do objects offer meaning?

OBJECTS

What objects would you take with you if you had to flee your home?



STARTER ACTIVITY

Imagine you have
10 minutes
to *flee* your home.

What **3** things would you take
with you to help remember
the place?
Why?

RESOURCES

We Are Here Official Facebook
<https://www.facebook.com/weareherehongkong/>

We Are Here Introductory Powerpoint
<https://docs.google.com/presentation/d/1jmaWKM5W2oXhq4q3Ae6ICj-NOX-B2JJvpVEfthvQmLn4/edit?usp=sharing>

Photographer James Mollison, author of 'What Refugees Carry with Them'
<http://jamesmollison.com/>

International Rescue Committee. Video. 'Imagine if you had to flee your home'
<https://www.rescue.org/video/imagine-you-had-flee-your-home>

ACTIVITY

Students will explore the definitions of the words 'Refugee' and 'Asylum seeker'. They will learn about Refugees living in Hong Kong. Exploring the work of James Mollinson they will begin to gain an understanding of the significance of cultural identity and link this to exploring the meaning of objects and patterns in different cultures:

ACTIVITY ONE

EXPLORE THE PROJECT 'WE ARE HERE'

- Ask the students to look at the set of images on their table by the photographer 'James Mollinson'. Ask them to match the object with the person?
- Show the students the 'We are here' slide show. <https://docs.google.com/presentation/d/1jmaWKM5W2oXhq4q3Ae6ICj-NOXB2JJvpVEfthvQmLn4/edit?usp=sharing>
- Discuss with the students the definitions of the word 'Refugee' and 'Asylum seeker'.
- Reflect on why people might want to find asylum in Hong Kong.
- Explain the objective of 'We are here' is to show the talents and skills Refugees in Hong Kong have and through the Art project to gain an understanding of the living situation for refugees in Hong Kong.

ACTIVITY TWO

CREATING AN IMAGE AND WORD MAP OF THEIR OWN CULTURAL IDENTITY AND LINK TO OBJECTS.

Ask the students to think about their own culture and how this is important to them. They could make a collage or use pinterest to create an image map about their own cultural identity.

PLENARY

Having explored their own cultural Identity and looking at imagery ask them to imagine never been able to go home to their own country and see these things again. Ask them to discuss their visual mind map with the people on their table.



WE ARE HERE